

Guided Practice

Definition: Activities that help student analyze and discover grammar and vocabulary and internalize new material

Criteria:

- Progresses from **manipulative** (“*one book, two books, three books.*”) to **meaningful** (“*How many books are on the table?*”) to **communicative** (“*How many books are in your backpack?*”)
- Directs students’ learning activities
- Assists students who are having difficulty
- Students monitored closely
- Uses manipulatives
- Drills and practice contextualized and/or meaningful (not discrete or unrelated items) and provided for the functions, vocabulary, grammar and culture being taught
- Provides frequent feedback and checking for understanding

Teacher’s role: Director, coach, producer, monitor, facilitator, motivator

Students’ role: Learner, active listener, active participant with guided production

Examples:

- Paragraph slot fill-ins (Cloze exercises)
- Games of a “drill” nature (interview, verbs)
- Categorical lists
- Personalized/informational questions
- Reading/listening comprehension exercises
- Patterned writing/oral exercises
- “Pancho Camancho”
- Crosswords
- Word association
- Dictation
- Information gap (A/B) activities (limited answers—right or wrong)
- Games: Go Fish, Concentration, Slap Jack
- Matching (words-pictures or definitions, subjects-verbs, sentence halves)
- Following commands (TPR)
- Directed conversations

- Retelling
- Naming
- Copying
- Choral Response
- Fact-or-Fiction / Find-the-Fib
- Teach Your Partner



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Languages